



Maths

As we move into the Spring term our focus will be Multiplication and division B, Lengths and Perimeter and Ratio and Algebra.

Multiplication and division B

- Multiples of 10
- Related calculations
- Reasoning about multiplication
- Multiply a 2-digit number by a 1-digit number - no exchange
- Multiply a 2-digit number by a 1-digit number - with exchange
- Link multiplication and division
- Divide a 2-digit number by a 1-digit number - no exchange

Ratio

- Add or multiply?
- Use ratio language
- Introduction to the ratio symbol
- Ratio and fractions
- Scale drawing
- Use scale factors
- Similar shapes
- Ratio problems
- Proportion problems
- Recipes

Science

Evolution and inheritance

All children should be able to:

Define and identify variation in organisms and recall that it is caused by inherited and environmental factors.

Recall that living things produce offspring of the same kind but are not normally identical to their parents.

Describe patterns of inheritance from parent to offspring in a given example or family tree.

Describe what an adaptation is; it cannot be chosen and is usually inherited

STRUCTURE Spring 2026 Curriculum Map

Writing

This term we will be studying the novel *The Boy in the Striped Pyjamas* by John Boyne. This powerful story explores the themes of friendship, innocence, and the effects of prejudice and war. The novel follows Bruno, a young boy who forms an unlikely friendship with another child living on the opposite side of a fence. Through Bruno's experiences, students will consider how ignorance and discrimination shape people's actions, and reflect on the importance of empathy, moral choice, and understanding others. The text encourages thoughtful discussion about human rights and the consequences of historical events.

SPaG

- Colons
- Semi-colons;
- Apostrophes for contractions Words ending in -able
- ible
- ably
- ibly

Geography – Would you like to live in the desert

By the end of this unit all children should.

- Summarise the characteristics of a desert biome.
- Locate and explore features of deserts.
- Describe the physical features of a desert environment
- Explain the different ways humans can use deserts.
- Describe some of the threats of desert environments.
- Explore the similarities and differences between two physical environments.

PSHE and CITIZENSHIP

- Online Safety

Sports Tag Rugby