



### Maths

As we move into the Autumn term our focus will be Place Value and Addition, Subtraction, Multiplication & Division.

#### Place Value

- Numbers to 1,000,000
- Numbers to 10,000,000
- Read and write numbers to 10,000,000
- Powers of 10
- Number line to 10,000,000
- Compare and order any integers
- Round any integer
- Negative numbers

#### Addition, Subtraction, Multiplication & division

- Add and subtract integers
- Common factors
- Common multiples
- Rules of divisibility
- Primes to 100
- Square and cube numbers
- Multiply up to a 4-digit number by a 2-digit number
- Solve problems with multiplication

## Science

Forces and space:  
Earth and space

**All children should be able to:**

Describe the geocentric and heliocentric models.

Describe the orbits of celestial bodies in the Solar System and name the force that keeps them in their orbits.

Describe the orbits of celestial bodies in the Solar System and name the force that keeps them in their orbits.

Explain how day and night occur.

Explain how the seasons occur.

## STRUCTURE Autumn 2025 Curriculum Map

### Writing

This term we will be studying the book *Face* by Benjamin Zephaniah. This powerful story explores the themes of identity, friendship, and resilience. The novel is about a boy named Martin Turner, who is popular and confident until his life changes after a car accident leaves him with severe facial injuries. Through his journey, Martin learns about true friendship, self-acceptance, and the challenges of prejudice. This story gives our class the chance to think about how people respond to change, the importance of empathy, and what really makes someone who they are.

### SPaG

- Nouns;
- Adjectives;
- Verbs;
- Adverbs;
- Pronouns;
- Possessive Pronouns;
- Articles and Determiners;

## Geography – What is life like in the Alps?

By the end of this unit all children should.

- Locate the Alps on a world map and identify and label the eight countries they spread through.
- Locate three physical and three human characteristics in the Alps.
- Research and describe the physical and human features of Innsbruck.
- Use a variety of data collection methods including completing a questionnaire, mapping their route and recording their findings in sketches or photographs.

## PSHE and CITIZENSHIP

- Economic Wellbeing

## Sports Athletics