



Maths

Multiplication and division

As we move into the Summer term our focus will be multiplication and division.

Step 1 – Two number multiplication and factors.

Step 2 – To use factor pairs

Step 3 – To explore multiplying by 10.

Step 4 – To multiply whole numbers by 100.

Step 5 – To divide whole numbers by 10.

Step 6 - To divide whole numbers by 100.

Step 7 – Related facts

Step 8 - Informal written methods for multiplication

Step 9 – Multiply a 2-digit number by a 1 – digit number.

Step 10 – multiply a 3-digit number by a 1-digit number

Step 11 To divide a 2-digit number by a 1-digit number.

Science

Life cycles

All children should be able to:

- Describe the life cycles of mammals.
- Describe the life cycles of insects.
- Describe the life cycles of amphibians.
- Describe the life cycles of birds.
- Explain how adult mammals reproduce and how they feed their young.
- To be able to identify the main stages of a life cycle.
- Explain what changes happen to an animal through out its life cycle.

NEST Summer 1 2026 Curriculum Map

Writing

A Midsummer Night's Dream

A comedic play by, William Shakespeare

Key themes: love; order and chaos; power and control.

Key concepts for writing will include: contextual knowledge; factual writing; character, plot and setting development, stage direction and myths. At the end of this unit, students will develop further skills: vocabulary, retrieval, summary, prediction and inference.

Reading

How to Hold a Cockroach

An inspirational, modern short story, by Matthew Maxwell.

Key themes: loss, suffering and resilience.

Key concepts for reading will include: identifying how language, structure and presentation contribute to meaning, distinguish between fact and opinion.

Geography –Why does population change?

By the end of this unit all children should.

- Identify the most densely and sparsely populated areas.
- Explain why some people have no choice but to leave their homes.
- Collect information from the public
- Begin to describe what might influence the environments people live in.
- Follow a selected route on an OS map.
- Suggest an idea to improve the environment.
- Describe the causes of climate change.

PSHE

- Health and well-being

Sports

Athletics