



Northstar
New School

Accessibility Plan 2024-2025

This policy was reviewed on:

Date: 25 August 2024

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Policy will be reviewed on: August 2026

This policy was ratified/reviewed by Governors
on:

Date: 8 September 2024

Frequency of review: Every 2 year(s)

Note: This document uses the most current Government information and guidance at the time of writing. It may change according to Government policy.

1 | Introduction

At Northstar New School we are committed to ensuring equality of education and opportunity for all our pupils and staff and all those who are part of our school community or use our school facilities. This includes those who are disabled. We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and can participate fully in school life. We aim to address the needs of all our children, parents, staff and the wider community. We will work with all outside agencies who can advise staff and support pupils within school.

This plan sets out the proposals of the governing body to increase access to education for disabled pupils in the 3 areas required by law:

- Increasing the extent to which disabled pupils can participate in the school's curriculum,
- Improving the physical environment of the school in order to increase the extent to which disabled pupils can take advantage of education and benefits, facilities and services offered by the school, and
- Improving the delivery to disabled pupils of information which is readily available for pupils who are not disabled.

It is required that the school's disability policy and accessibility plan is resourced, implemented and reviewed and revised as necessary. Attached are the actions showing how the school will address identified areas.

This Plan is to be read in conjunction with the following:

- Curriculum Policy
- Behaviour Policy
- Equality and Diversity Policy
- SEN Policy
- Keeping Children Safe – DfE 2024

2 | Definition of Disability

Disability as defined by the 2010 Equality Act is:

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities”

3 | The purpose and direction of the school’s plan: vision and values

Northstar New School expects all pupils to reach their full potential. We are an inclusive school and welcome all pupils regardless of race, ability, language or culture. We are especially ambitious for pupils who may have a disability. For these pupils it is especially important that the school gives them a full range of opportunities to learn new skills and develop their talents.

The National Curriculum is a common entitlement for all pupils. All teachers have a duty to meet the needs of their pupils and this may require modification of the programmes of study. It is also a requirement that pupils have full access to additional opportunities that enhance the basic curriculum entitlement.

At Northstar New School we strive to remove barriers to learning for all pupils. We aim to ensure that the attainment and achievement of every child are catered for. As a school we are also committed in the widest sense to equality of educational opportunity for all. The school fully includes all pupils in school trips and activities. It is expected that every pupil will join in and may require support to do this.

4 | Priorities for Action

This plan sets out further proposals of the school to increase access to education or usage for all disabled pupils or persons in the three areas required in the DDA.

- Increasing the extent to which disabled pupils can participate in the school curriculum.

- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
- Improving the delivery of information to disabled pupils in an appropriate format.

The school will take into account the needs of pupils, staff and visitors with physical difficulties and sensory impairments, as well as consulting with the LA and other stakeholders when planning and undertaking future improvements and refurbishments of the site and premises.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary.

5 | Management, Co-ordination and Implementation

The plan will be reviewed in consultation with parents, pupils and staff and the Governing body. The gathering of evidence may include questionnaires and interviews. Outside support may also be enlisted.

Northstar New School will take advice from outside agencies and the LA in keeping up to date with changes to legislation and in good practice.

The school plan and all policy documents are available from the school office on written request. The usual amount of time given is 5 days and never longer than 10 days.

6 | Action Plan 2024 - 2026

Priority Target	Success Criteria	Timescale	Cost/Budget	Responsibility
Increasing the extent to which pupils can participate in the school curriculum	Staff aware of pupils' individual needs	On-going	School Budget – relevant cost centre, for example, curriculum, staff, etc	SLT
	Ensure relevant pupils can access curriculum by employing trained staff	On-going		All staff – Distributed Leadership
	Commitment to ongoing training for staff as required	As needed		
	Effective use of equipment to promote learning where appropriate	As needed		
	Curriculum Planning makes provision for pupils	On-going		
	Lessons address a variety of learning styles and are differentiated appropriately	On-going		
	Monitoring of pupils to ensure significant progress is made	On-going		
	School visits are accessible to all pupils regardless of attainment or impairment	As needed		
Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services	Accessible car parking bay for disabled access.	On-going	School Budget	SLT
	Effective monitoring of school the grounds, especially, ramps and paving slabs to ensure the H&S of those with disability.			

Improving the delivery of information in an appropriate format	Modify learning and other resources as required to cater for any known impairments	Ongoing	Copy costs	Inclusion Manager
	Provide information in clear print in newsletters etc. for parents, visitors and staff. (On request)	As required	Staff time As required	Administrative staff
	All staff will support and help parents to access information and complete forms for them.		Staff Time	

We will make every reasonable adjustment to ensure everyone can access all that Northstar New School has to offer.