

CURRICULUM OVERVIEW ART

INTENT

At Northstar we deliver our Art using the Art Awards criteria based on the interests of the children.

Arts Award takes children and young people on a creative journey, exploring the arts world, discovering their potential as artists, developing leadership skills – and gaining a recognised qualification along the way. Open to anyone aged 25 or under, this unique set of arts qualifications builds skills essential for success in the 21st century: Creativity and communication, along with problem-solving, reflective-thinking and confidence.

IMPLEMENTATION

Through the Arts Award, young people get actively involved in creative activities and produce their own art work . Those working towards the higher levels collaborate with artists to try a genre or art form new to them too.

The children experience arts events and explore the work of artists. Arts Award connects young people with the arts world – as the audience or visitor and researching the work of artists and arts organizations.

Art is delivered once a week for 45 minutes.

IMPACT

Completing Arts Award gives young people a wide range of transferable skills. In independent research Arts Award achievers mentioned the ongoing positive impact on their confidence, communication skills and creativity, which are nurtured by all levels. They also develop entrepreneurialism, independence and self-motivation while learning to reason, reflect and network more effectively. So, it's great preparation for further study and the world of work, whatever their future holds.

Every level of the Arts Award encourages young people to explore creative professions. At lower levels they'll research artists or craftspeople and their work. After completing the Bronze and Silver, they have the option of moving to Gold in KS4.

ASSESSMENT

Rather than assessing a young person's skill level in a particular art form, the Arts Award evaluates the personal progress they've made through exploring and participating in the arts. There are no entry requirements, no time limits, no exams, and no rules on how candidates should present their work – video, audio, photos, web pages and PowerPoint slideshows are just as valid as written portfolios.

BRONZE AWARD

Young people build a portfolio as their Bronze Arts Award journey progresses, explaining what they've seen, done and learned along the way. For a student to achieve Bronze Arts Award, their portfolio must include evidence from four areas:

►Part A: Explore the arts as a participant

►Part B: Explore the arts as an audience member

►Part C: Arts inspiration

►Part D: Arts skill share

Arts Activity	How these fits with Bronze Arts Award	Subject area/curriculum links	Evidence format ideas
Develop skills in drawing/ sketching	Part A: Explore the arts as a participant	Art	Sketch books of drawings/ sketching work
Visit a gallery or museum	Part B: Explore the arts as an audience member	Drama/English/History	Tickets/postcards/ photos/programmes Written or recorded review
Meet an arts practitioner in a chosen arts field	Part C: Arts inspiration	Art/Drama/Dance/Music	Collage or PowerPoint presentation
Research the career of an historical artist	Part C: Arts inspiration	Computing/Art/Drama/ Dance/Music	Completed research project
Share, demonstrate or explain an arts skill with other students	Part D: Art skills share	Any creative arts subject	Plan/photos/videos
Lead an arts activity for primary students	Part D: Art Skills Share	Any creative arts subject	Plan/photos/videos

SILVER

The Silver Arts Award is a Level 2 qualification on the Regulated Qualifications Framework (RQF). That means it is equivalent in standard to a GCSE grade 9–4 or A*–C. It is designed for students aged 14–16 but is open to anyone aged 11–25.

Arts Activity	How these fits with Silver Arts Award	Subject area/curriculum links	Evidence format ideas
Learn a new visual or 3D art skill	Unit 1, Part A–B: Plan, implement and review the arts challenge	Art/DT/Textiles/Photography	Sketch books Artwork Written or recorded responses
Visit and review a gallery or museum with the school or outside of school	Unit 1, Part C: Review an arts event	Art/History	Photos/videos Tickets/postcards/ programmes from event Written or recorded responses
Watch and review a theatre production (with the school or outside of school)	Unit 1, Part C: Review and arts event	Drama/English	Photos or videos Tickets/postcards/ programmes from event Written or recorded responses
Research arts careers and opportunities online	Unit 1, Part D: Arts research	Any creative arts subject Computing	Research project, job descriptions and outlines Mindmap
Plan and put on an art exhibition for students and the wider community (held in school or elsewhere)	Unit 2, Part A–B: Plan a leadership project and consider practical issues Unit 2, Part C–E: Effective arts leadership, working effectively with others and reviewing the project	Art/Design/Textiles	Photos/videos Written responses on worksheet templates and written or recorded reports and reviews, blogs/diaries
Produce artwork influenced by a particular	Unit 2, Part A–B: Plan a leadership project and	Science/Geography/ Citizenship/ Computing Visual arts (Graphic Design,	Photos/videos/posters/ leaflets/newsletters Written responses on worksheet templates

cause, issue or campaign eg global warming, human rights	consider practical issues Unit 2, Part C–E: Effective arts leadership, working effectively with others and reviewing the project	Photography, Videography) English	and written or recorded reports and reviews, blogs/diaries
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