#### 1A - Spring 1 MTP 2023: "Winter Wonderland"

#### Children will be learning to:

- Use a wider range of vocabulary (Communication and Language)
- Select and use activities and resources, with help when needed. (Personal Social and Emotional Development)
- Develop their fine motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons (Physical Development)
- Spell words by identifying the sounds and then writing the sound with letter/s (Literacy)
- Compare height/length, weight, and capacity. (Mathematics)
- Understand the effect of changing seasons on the natural world around them (Understanding the World)
- Create collaboratively, sharing ideas, resources, and skills. (Expressive Arts and Design)

Week Beginning	Key Dates	Topic Focus	Focus Text	Supporting Texts	English/Phonics	Mathematics	Activity Ideas (Continuous Provision and Adult-Led)
02-01-23	Thu 5 <sup>th</sup> Jan – INSET Fri 6 <sup>th</sup> Jan – Chn return to school	Happy New Year	Fireworks Poems	Fireworks Poems	K, T – Level 2 sounds.  Labelling images with initial sounds.  D – Level 3 sounds  Labelling images with words and re-assembling phrases/short	K, T – Careful Counting objects to 10. D – Addition objects to 10.	Firework Pictures Firework Playdough Name Rockets

					sentences to describe images.		
09-01-23		Seasonal Change: Autumn to Winter	Robin's Winter Song	The Gruffalo's Child; I Love the Seasons: Winter; Where Do Animals Go In Winter; The Storm Whale in Winter	K, T – Level 2 sounds.  Labelling images with initial sounds.  D – Level 3 sounds  Labelling images with words and re-assembling phrases/short sentences to describe images.	K, T – Careful Counting objects to 10. D – Addition objects to 10	Making bird Feeders for outdoor gym area; Negative stencil snowflake pictures; ice- melting experiment; snow owl shower puff painting.
16-01-23	Sun 22 <sup>nd</sup> Jan - Chinese New Year	Chinese New Year	The Great Race: The Story of the Chinese Zodiac		K, T – Level 2 sounds.  Labelling images with initial sounds.  D – Level 3 sounds  Labelling images with words and re-assembling phrases/short	K, T – Careful Counting objects to 10. D – Addition objects to 10	Chinese Lanterns; Chinese Fans; writing in red rice; pom poms and chopsticks; cooking noodles; comparing noodles by length

				sentences to describe images.		
23-01-23	Polar Animals: Bears	Snow Bears	Non-Fiction about bears and Polar Bears	K, T – Level 2 sounds.  Labelling images with initial sounds.  D – Level 3 sounds  Labelling images with words and re-assembling phrases/short sentences to describe images.	K, T – Careful Counting objects to 10. D – Addition objects to 10	Paper plate bear faces; using non-fiction to learn facts about bears;
30-01-23	Polar Animals: Penguins	Lost and Found	And Tango Makes Three; Penguin (Dunbar); When Grandad Was a Penguin; Non- fiction about Penguins	K, T – Level 2 sounds.  Labelling images with initial sounds.  D – Level 3 sounds  Labelling images with words and re-assembling phrases/short	K, T – Careful Counting out objects from a larger group to 10.  D – Subtraction within 10.	Measuring Penguin Heights, 3D Loo Roll Penguins, 2D Shape Penguins, loose part snowflakes; identifying Antarctica on a map.

					sentences to describe images.		
06-02-23	Valentine's Day (14 <sup>th</sup> February)	Valentine's Day	Love Grows Everywhere	Guess How Much I Love You; Full, Full, Full of Love; Valentine's Day Poems	Phonics and Writing Assessment Week	K, T – Careful Counting out objects from a larger group to 10.  D – Subtraction within 10.	Valentine's Day Cards; melting and moulding chocolates; lacing fine motor hearts; salt dough hearts.