

Geography KS2 Curriculum Overview

All Around the World

Pupils will learn about:

North or South?

- the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere in the context of researching countries in different hemispheres.

Over and Around

- the position and significance of latitude and longitude in the context of using co-ordinates to read maps.
- use maps, atlases and globes to locate countries in the context of using co-ordinates to find locations.

Top and Bottom

- the position and significance of the Arctic and the Antarctic Circle in the context of comparing polar regions to the UK.

In the Tropics

- the position and significance of the Tropics of Cancer and Capricorn by comparing the climate of the tropics with that of the UK.

On the Line

- the position and significance of the Prime/Greenwich Meridian by exploring countries on the Meridian Line. Visit Greenwich Meridian.

All the Time in the World

- the position and significance of time zones (including day and night) by comparing times in different countries.



Extreme Earth

Pupils will learn about:

Under Our Feet

- key aspects of physical geography in the context of what is under the Earth's surface.

Volcanoes

- key aspects of physical geography in the context of volcanoes.

More Volcanoes

- key aspects of physical geography in the context of volcanoes and how they affect people's lives.

Earthquakes

- key aspects of physical geography in the context of earthquakes.

Tsunamis

- key aspects of physical geography in the context of tsunamis and how they affect people's lives.

Under Our Feet

- key aspects of physical geography in the context of tornadoes and what effects they have.



Somewhere to Settle

Pupils will learn about:

What Did Early Settlers Need?

- key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of the needs of early settlers.

What's in a Name?

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in the context of the origins of settlements.

How Is Land Used in Settlements?

- compare land use in different settlements

How Are Settlements Linked?

- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world in the context of identifying links between settlements.

An Ideal Place to Settle

- create a map of a settlement



The UK

Pupils will learn about:

Countries and Cities

- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- build their knowledge of the United Kingdom and the wider world, in the context of describing the position of UK cities

Rivers and Seas

- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time, in the context of the UK's rivers and seas.
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied, in the context of the UK's rivers and seas.

Around the Counties

- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time, in the context of maps of UK counties.
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied, in the context of counties of the UK.



Northstar
New School

Hills and Mountains

- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time, in the context of UK hills and mountains.
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied, in the context of UK hills and mountains.