

## English KS2 Curriculum Overview

### Myths and Legends

Pupils will:

- read a range of myths, legends, fables and traditional tales, identify and discuss common themes.
- sequence key events using lists, maps and storyboards and describe the key characters with reference to the text.
- link with History

### Instructions

Pupils will:

- read and compare examples of instructional texts.
- review the common features and make critical judgements about how effective the instructions are.
- analyse more complicated instructions and identify organisational devices to make them easier to follow.

### Significant Authors

Pupils will:

- choose an author, and read a selection of his/her work.
- explore aspects of an author's style, for example themes, settings, typical characters.



### Stories that raise issues and dilemmas

Pupils will:

- be introduced to stories and short film (literacy shed) to focus upon issues.
- identify and discuss evidence in texts that suggest characters' point of view and their possible actions

### Recounts

Pupils will learn how to:

- analyse and identify the features of recount texts based on real events. Ask and answer: who, what, why, where, when?
- read and discuss the concepts of fact and opinion in recounts.

### Poetry

Pupils will:

- read and respond to poems and other texts that capture sensory experiences in words. They then explore their own senses, observe details and find words to describe their first-hand experience.
- write a poem based on a different model, using similes and other devices to create imagery.

### Tales from Other Cultures

Pupils will learn:

- how to identify patterned and repetitive language



### Stories set in Imaginary worlds

Pupils will learn:

- that fantasy is a genre of fiction that commonly uses magic and other supernatural phenomena as a primary element of plot, theme or setting.

### Persuasive Texts

Pupils will:

- explore and discuss adverts, find key features of persuasive writing and use these with a twist

### Information Texts

Pupils will:

- analyse how information texts work, particularly non-chronological reports, focusing on layout and language features.